



Mission Statement:

WISS cultivates healthy, balanced, confident and ethical people, striving to challenge and stimulate students to inquire, wonder, discover, and create each day. We aim to send into the world brave, compassionate, internationally minded global citizens with the skill and intellect to help shape the future.

WISS is Creating Balanced Students of the Future!

THE IB LEARNER PROFILE

“HEART” OF THE IB
(PYP-MYP-DP-CP):
WHAT WE WANT STUDENTS TO
BE AS INTERNATIONALLY-
MINDED PEOPLE:

- **Principled**
- **Caring**
- **Open-minded**
- **Well-balanced**
- **Reflective**
- **Inquirers**
- **Knowledgeable**
- **Critical thinkers**
- **Communicators**
- **Risk-takers**

A Balanced Curriculum for all programmes is:

- **Engaging**-Of interest to the students, and involving them actively in their own learning.
- **Relevant**-Linked to the students' prior knowledge and experience, and current circumstances, and therefore placing learning in a context connected to the lives of the students.
- **Challenging**-Extending the prior knowledge and experience of the students to increase their competencies and understanding.
- **Significant**-Contributing to an understanding of the transdisciplinary nature of the theme, and therefore to an understanding of commonality of human experiences.



Transdisciplinary Skills to build the future:

Communication Skills:

Listening, speaking, reading, writing, viewing, presenting and non-verbal communication

Thinking Skills:

Knowledge, comprehension, application, analysis, synthesis, evaluation, dialectical thought and metacognition

Research Skills:

formulating questions, observing, planning, collecting, recoding, organizing, and interpreting data; presenting research findings

Social Skills:

Accepting responsibility, respecting others, cooperating, resolving conflict, group-decision making and adopting a variety of roles

Self-Management Skills:

Gross and fine motor skills, spatial awareness, organization, time management, safety, healthy lifestyle, codes of behavior and informed choices

Subject Specific Skills:

*From core subject and single subject areas
Language, Mathematics, Social Studies, Science, Music, Visual Arts,*

TOPIC	CONCEPTUAL LENSE Key or Related Concepts
CHINA	CULTURE, CHANGE , REVOLUTION
BEARS	HABITAT, CHANGE , LIFE CYCLE, EXTINCTION
COMPUTERS	COMMUNICATION, CHANGE , TECHNOLOGY
PRESIDENTIAL ELECTIONS	INFLUENCE, PERSPECTIVE, POWER, CHANGE

What about Inquiry?

The IB is an Inquiry Based Programme

Inquiry is moving children in their present level of understanding starting from what they already know and can do to a deeper level of knowing and doing.

Conceptual Based Learning:

- Abstract Ideas
- 1-2 words
- Universal