



Western International School of Shanghai
上海西华外籍人员子女学校



INSPIRING MINDS TO SHAPE THE FUTURE



INTRODUCTION



The **Western International School of Shanghai (WISS)** is a leading international school in Shanghai and unique in its offering as the only full Continuum IB World School in Mainland China.

WISS offers a globalized international education to students aged 2.5 - 18 with a strong focus on student-centered learning that considers each student's individual needs. As part of a WISS Education, students will work through a step-by-step continuum of learning goals that are academically rigorous and challenge students to grow and develop physically, creatively, and academically.

As a top international school in Shanghai, China, we believe our student's learning experience should align with the globally-minded, diverse, and technological world they face as individuals. Following the IB philosophy, we equip our students with critical 21st Century Skills and nurture students to inquire and think independently as part of their journey to become successful students, lifelong learners, and Global Citizens.

THE WISS EDUCATION

The Western International School of Shanghai offers as part of its education the most sought-after qualification for university entry in the world. Our through-train education provides a holistic student-centered education that culminates in our IB Diploma (IBDP) and Career-related Programmes (IBCP).

We believe learning extends beyond the classroom and that students learn best when challenged. That is why we encourage our students to discover their passions and explore their talents in academics, athletics, arts, and language. As a school, we are committed to supporting students by offering opportunities for students to pursue their passions and develop their talents and skills.





EARLY YEARS CURRICULUM

The Western International School of Shanghai places students at the center of learning. Developing a curriculum that supports the natural curiosities of this stage of development and meeting the child where they are in their holistic development, we build an effective learning community that honors and supports the well-being of all its members.

We see children as unique and agentic individuals with the capacity to be a partner in their learning as they respond to their teachers, peers, physical environment, and resources that surround them. By engaging in authentic experiences that value their prior learning and constructs and builds upon this, children develop in a natural, organic, and exciting way.

Children engage in a balanced curriculum in the Early Years, which meets the IB Primary Years Programme's standards and practices. Through carefully planned units of inquiry, children engage with big ideas in science, math, language, social studies, and personal growth, enabling them to develop transferable conceptual understandings. This foundation of knowledge and understanding is the platform on which they continue to grow as they build upon their learning from year to year and beyond the Early Years.

WISS is one of the few schools in Shanghai where learning in natural environments is integrated into the curriculum, especially in the Early Years. When planning inquiries, teachers consider how the outdoors can be used as a resource to support learning. Children access the gardening and forest areas in all seasons, learning life-long skills that develop their role as global citizens as they learn to care for our earth.



IB MIDDLE YEARS PROGRAMME

Learning and Teaching in Secondary features small class sizes supported by knowledgeable and caring staff. Teachers facilitate student inquiry through engaging units and topics that build on students' prior knowledge. We believe that student learning is best accomplished through experiential and cooperative tasks.

Throughout the three IB programmes delivered as part of our Secondary program, students explore conceptual topics, make multidisciplinary and interdisciplinary connections, and develop as global citizens.

The MYP aspires to deliver to students a school experience that is motivated by a sense of wonder and powered by the joy inherent in discovery. The MYP experience is driven by creative and critical thinking, allowing students to develop the desire and skills to understand and impact their world.

The Middle Years Program (IBMYP) for students aged 11-16 builds upon the inquiry-driven and concept-focused foundation created during the Primary Years Programme. Students deepen their disciplinary understanding in subject areas while focusing on key concepts and interdisciplinary links that tie subject areas together - such as Systems, Relationships, Logic, and Creativity.

By focusing on concepts, students can connect subjects and link prior learning to new material. We also strongly believe that learning happens best when set in a specific Global Context. Students are guided to approach units of inquiry through a contextual lens of Globalization and Sustainability, Scientific and Technical Innovation, and Fairness and Development.



IB PRIMARY YEARS PROGRAMME

Our Primary students are empowered to take ownership of their learning, collaborating with teachers to deepen understanding and increase their confidence and self-motivation.

Throughout our Primary Programme, we continue to build upon the inquiry-driven, concept-based learning program.



Guided by six transdisciplinary themes of global significance, students broaden their learning by developing their conceptual understandings, strengthening their knowledge and skills across, between, and beyond subject areas. Math, Science, Literacy, Social Studies, Arts, Physical, and Social Education are all developed through Units of Inquiry, offering a robust challenge to acquire knowledge and put it into practice. This approach provides a rigorous, meaningful, and relevant learning journey to better understand the world we live in.



IB DIPLOMA PROGRAMME

The IBDP is for students aged 16-19. The IBDP is a two-year programme and is widely recognized as one of the most prestigious and challenging pre-university courses, being accepted in 3,300 universities in 90 countries.

All Diploma Programme students participate in the three-course requirements that make up the core of the DP Model: TOK, CAS and the extended essay. Reflection on all these activities is a principle that lies at the heart of the thinking behind the Diploma Programme.



The IB Diploma Programme (IBDP) at the Western International School of Shanghai offers students a well-rounded, rigorous, internationally recognized curriculum. The IBDP seeks to develop breadth and depth of knowledge, and WISS students have a wide range of options available to them within the IBDP model. Our programme allows students to extend their learning across the disciplines through the DP Core: Theory of Knowledge, Extended Essay, and CAS (Creativity, Activity, Service).



IB CAREER-RELATED PROGRAMME

The Career-related Programme (IBCP) is an excellent choice for Grade 11 and 12 students who have decided on a career path and would like to specialize and even earn college credit during high school. The IBCP at WISS facilitates an in-depth exploration of a career-related study complemented by study in selected IBDP courses. The CP Core encompasses the Reflective Project, Personal and Professional Skills course, Service Learning, and self-directed language development. The Reflective Project is an academic research paper examining an ethical dilemma related to their career-related study. Students also complete the Personal and Professional Skills course to prepare students for professional conduct and personal life skills.

The IBCP's flexible educational framework allows our school to meet students' needs, backgrounds, and contexts. IBCP students at Western International School of Shanghai engage with a rigorous program of study that genuinely interests them while gaining transferable and lifelong skills.

The distinct advantage of the Career-related Programme is that schools can adapt the framework to meet local, regional, or national education requirements, as well as address industry and government priorities.

WISS currently offer students IBCP Pathways in

Aeronautics
Business & Sustainability
Sports
Art & Design



UNIVERSITY ACCEPTANCES

Top 25 Worldwide University Acceptances

Imperial College London, UK
London School of Economics & Political Science, UK
Massachusetts Institute of Technology, US
University College London, UK
University of California – Los Angeles, US
University of Edinburgh, UK
University of Toronto, Canada
University of Washington, US

Top 50 Worldwide University Acceptances

Chinese University of Hong Kong, Hong Kong (SAR)
Boston University, US
Fudan University, China
Hong Kong University of Science & Technology, Hong Kong (SAR)
King's College London, UK
McGill University, Canada
Nanyang Technological University, Singapore
New York University, US
University of British Columbia, Canada
University of California – Santa Barbara, US
University of Colorado at Boulder, US
University of Hong Kong, Hong Kong (SAR)
University of Manchester, UK
University of Melbourne, Australia
University of Minnesota, US
University of Queensland, Australia

As reported in

Times Higher Education Rankings, US News & World Report Global Rankings, and QS World Rankings

DISTINGUISHING PROGRAMS



GAIL

The Western International School of Shanghai is a member of the Global Alliance for Innovative Learning (GAIL) group. GAIL is a confederation comprised of 8 schools geographically dispersed on six continents worldwide.



STOKE

The Stoke City FC Academy at Western International School of Shanghai (WISS) is a Premier League Communities football (soccer) youth academy that offers top-level football training with professional coaches from the Stoke City Football Club.



ISTA

The ISTA Performing Arts Academy Shanghai, based at the Western International School of Shanghai (WISS), is ISTA's first of two Performing Arts Academies in the world. The program brings together students aged 11-18 from across Shanghai to collaborate and combine their talents to create their own work.



DOE

The **Duke of Edinburgh's International Award** is the world's leading youth achievement award, bringing together practical experiences and life skills to equip young people for life.



4 IB PROGRAMMES

The **ONLY** full continuum IB World School in mainland China offering **IBPYP**, **IBMYP**, **IBDP** and **IBCP**



100%

WISS STUDENTS PARTICIPATE IN OUR **IB PROGRAMMES**

100%

IB CP PASS RATE

IBCP SPORTS GRADUATES EARNING DISTINCTION

93.3%

IBDP BILINGUAL DIPLOMAS AWARDED

*STUDENTS WORLDWIDE AWARDED A BILINGUAL DIPLOMA 27%

students from

50+

countries



average student-teacher ratio

5:1



70% of teaching faculty have more than **10** years teaching experience

35
LANGUAGES
spoken in our hallways





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